



Maude Clifford Public School

Principal: James Hudyma

3-Year School Education Plan

2024/2025 – 2026/2027

Year 2 – 2025/2026



**Grande Prairie
Public School
Division**
Every Student Succeeds



**Maude
Clifford**
Public School

<https://maudeclifford.gppsd.ab.ca/>



GPPSD2357

Who we are!

Mission: Maude Clifford Public School is a caring, innovative community that fosters academic growth and social responsibility to develop successful life-long learners.

Vision: We provide energetic and enthusiastic learning experiences to deliver instruction that best meets the needs of all our students.

K to Grade 6



239 Students



24 Staff



School Council our Partners in Education

Meets the first Wednesday of every month at 7:00 pm

Please join us! Email: maudecliffordschoolcouncil@gmail.com for info



At Maude Clifford Public School we ...

... prioritize achievement in literacy and numeracy, and recognize they are the foundations of our students' future success. We know our students thrive in an environment of effective, relevant instruction, grounded in the Alberta Program of Studies, and current research into student learning. Instruction is guided by teachers who engage in extensive learning and reflection about pedagogy and content.

At Maude Clifford we know students thrive in an environment where they feel safe and supported, where they're interested in what they're learning, and where they're challenged with engaging, purposeful learning experiences that build on their natural curiosities. Our school's vision of inclusion also encompasses our commitment to our school culture where all students are welcomed and provided with opportunities to succeed. Emphasis will be placed on honoring and elevating the distinct and important contributions and perspectives of First Nations, Metis, and Inuit in our school and in our community.

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Student success is ensured through quality teaching in optimum learning environments responsive to the diverse learning needs of all students.

Strategies

- Extensive and intentional use of the Optimum Learning Framework, which outlines expectations for planning, assessment practices, and instruction, aligned to the curriculum, being responsive to the diverse learning needs of all students.
- Teacher Professional Growth Plans are aligned with the Teacher Quality Standard and are supported by administrators using professional learning time.
- Teachers analyze a range of data and engage in reflective practices to respond to the unique learning needs of their students.
- A portion of assigned professional learning time will focus on school teaching and learning priorities through professional development and collaboratively analyzing school data to make responsive decisions to plan for student success.
- Intentional communication between teachers and families to support individual student growth and achievement.

Evidence

Alberta Education Assurance Measures

- CC3, LeNS, PNS, PAST, RAN
- PAT
- Student Learning Engagement
- Access to Supports and Services
- Education Quality

Local Measures

- Report Card
- Coordinated Classroom Assessments
- Division Assurance Survey
- Parents receive regular and meaningful communication with teachers
- Parent satisfaction with the quality of education
- Teacher Professional Growth Plan Goals
- School Council feedback

Priority: Belonging

Outcome: Our school is a welcoming, caring, respectful and safe environment that supports the social emotional learning development of all students.

Strategies

- Universal positive behaviour supports are provided to all students and are reinforced and modelled by teachers, educational assistants, and non-instructional staff.
- Social Emotional Learning is embraced and practiced throughout the school in a variety of ways including the use of research-based programs
- Differentiated SEL strategies to increase regulation and engagement before and during instruction
- Provide professional learning to support teacher's planning for Social Emotional Learning
- Support parent understanding of Social Emotional Learning
- Celebrate diversity specific to our school's demographic
- Trailblazer Awards Assemblies recognize individual student growth and achievement aligned with school values and Indigenous teachings
- Indigenous ways of knowing are incorporated to support the learning experiences of all students

Evidence

Alberta Education Assurance Measures

- Provincial and Division Assurance surveys
- Student Learning Engagement
- Access to supports and services

Local Measures

- Division Assurance Surveys
- Professional learning aligns with priority of social emotional learning
- Students participate in school clubs, teams or student leadership opportunities
- Student Attendance
- Student transition structures and processes
- Parents receive regular and meaningful communication with teachers