



# Maude Clifford Public School

Principal: Teresa Rawlyk

## 3-Year School Education Plan

2021/2022 – 2023/2024

Year 3 – 2023/2024



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**Maude  
Clifford**  
Public School

[www.gppsd.ab.ca/school/maudeclifford](http://www.gppsd.ab.ca/school/maudeclifford)



**GPPSD2357**

## Who we are!

**Mission:** Maude Clifford Public School is a caring, innovative community that fosters academic growth and social responsibility to develop successful life-long learners.

**Vision:** We provide energetic and enthusiastic learning experiences guided by our vision to deliver instruction that best meets the needs of all our students.

**K to Grade 6**



**301 Students**



**36 Staff**



### **School Council our Partners in Education**

Meets the first Wednesday of every month at 7:00 pm

Please join us! Email: [maudecliffordschoolcouncil@gmail.com](mailto:maudecliffordschoolcouncil@gmail.com) for info



## At Maude Clifford Public School we ...

... prioritize achievement in literacy and numeracy, and recognize they are the foundations of our student's future success. We know that our students thrive in an environment of effective, relevant instruction, grounded in the Alberta Program of Studies, and current research into student learning. Instruction is guided by teachers who engage in extensive learning and reflection about pedagogy and content.

At Maude Clifford, we know that students thrive in an environment where they feel safe and supported, where they're interested in what they're learning, and where they're challenged with engaging, purposeful learning experiences that build on their natural curiosity. Our school's vision of inclusion also encompasses our commitment to our school culture where all students are welcomed and provided opportunities to succeed. Emphasis will be placed on honoring and elevating the distinct and important contributions and perspectives of the First Nations, Metis, and Inuit in our school and in our community.

## Our Education Plan is focused on:

### Priority: Teaching and Learning

**Outcome: Classroom instruction supports the diverse learning needs of all students in literacy and numeracy**

#### Strategies

- Supporting teacher short term planning to differentiate reading, writing and math instruction for new curriculum
- Differentiated instruction, Individualized Program Plan and individualized supports meet student needs
- Intentional focus on writing instruction through cross graded collaboration, use of exemplars, and anchor texts
- Small group instruction occurs daily
- Common assessment results guide teacher instruction

#### Evidence

- Teacher planning is responsive to the diverse needs of students
- Students demonstrate improved results on common assessment tools
- Students are meeting goals or demonstrating growth in their Individualized Program Plans
- Professional learning and generative dialogue align with priorities of reading, writing, and numeracy

### Priority: Inclusion

**Outcome: Our school is a welcoming, caring, respectful and safe environment where students, staff and families have a strong sense of belonging**

#### Strategies

- Culture of inclusion is embraced and practiced throughout the school in a variety of ways (PATHS, Emozi, Little Spot, differentiated supports)
- Provide professional learning to support teacher's planning for Social Emotional Learning
- Support parent understanding of Social Emotional learning
- Celebrating individual student growth and achievement with our LEADERSHIP values and/or Seven Sacred Teachings
- School planning will incorporate the unique perspective and contributions of the First Nations, Metis, and Inuit
- Focused time for student and staff wellness is embedded across all grade levels

#### Evidence

- Provincial and Division Assurance survey results
- Student's meeting IPP goals
- Professional learning and generative dialogue align with priority of social emotional learning
- First Nations, Metis and Inuit perspectives visible in the school community (artwork, assemblies, Elder visits, presentations and embedded in teacher planning)
- Teacher lesson planning incorporates student wellness as an area of focus