



# Maude Clifford Public School

Principal: Teresa Rawlyk

## 3-Year School Education Plan

2021/2022 – 2023/2024

Year 2 – 2022/2023



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



**Maude  
Clifford**  
Public School

[www.gppsd.ab.ca/school/maudeclifford](http://www.gppsd.ab.ca/school/maudeclifford)



**GPPSD2357**

## Who we are!

**Mission:** Maude Clifford Public School is a caring, innovative community that fosters academic growth and social responsibility to develop successful life-long learners.

**Vision:** We provide energetic and enthusiastic learning experiences guided by our vision to deliver instruction that best meets the needs of all our students.

**K to Grade 6**



**321 Students**



**26 Staff**



### **School Council our Partners in Education**

Meets the first Wednesday of every month at 7:00 pm

Please join us! Email: [maudecliffordschoolcouncil@gmail.com](mailto:maudecliffordschoolcouncil@gmail.com) for info



## At Maude Clifford Public School we ...

... prioritize achievement in literacy and numeracy, and recognize they are the foundations of our student's future success. We know that our students thrive in an environment of effective, relevant instruction, grounded in the Alberta Program of Studies, and current research into student learning. Instruction is guided by teachers who engage in extensive learning and reflection about pedagogy and content.

At Maude Clifford, we know that students thrive in an environment where they feel safe and supported, where they're interested in what they're learning, and where they're challenged with engaging, purposeful learning experiences that build on their natural curiosity. Our school's vision of inclusion also encompasses our commitment to our school culture where all students are welcomed and provided opportunities to succeed. Emphasis will be placed on honoring and elevating the distinct and important contributions and perspectives of the First Nations, Metis, and Inuit in our school and in our community.

## Our Education Plan is focused on:

### Priority: Teaching and Learning

**Outcome: Classroom instruction focuses on literacy and numeracy**

**Strategies (what we will do)**

**Building staff capacity to respond to the needs of all students by:**

- supporting teacher short term planning to differentiate reading and math instruction
- provide professional development to support teacher's use of formative assessment to inform intervention programming
- supporting teachers in understanding and planning for new curricula
- improving writing instruction through collaboration, use of exemplars, and anchor texts

**Evidence (what we will see)**

- short term teacher plans are responsive to ongoing analysis of student learning (regrouping, re-teaching, small group instruction, varied instructional strategies)
- improvement in student writing (School Wide Writes)
- improving scores on common classroom assessments and Provincial assessments
- improving report card marks

### Priority: Inclusion

**Outcome: Our school is a welcoming, caring, respectful and safe environment where students, staff and families have a strong sense of belonging**

**Strategies**

- create opportunities for students to broaden their perspectives and interact socially in productive and engaging contexts (sports, music, the arts, etc.)
- culture of inclusion is embraced and practiced throughout the school (Restorative Practice, PATHS, Emozi, differentiated supports, Pyramids of Intervention)
- Provide professional learning to support teacher's planning for Social Emotional Learning
- school planning will incorporate the unique perspective and contributions of the First Nations, Metis, and Inuit
- Gather targeted feedback from students to discuss survey results and school planning

**Evidence**

- Provincial and Division Assurance survey results
- Student's meeting IPP goals
- First Nations, Metis and Inuit perspectives visible in the school community (artwork, assemblies, Elder visits to the school)